

PART 01

短文書信

高分技巧

1. 如何找出文章或題意中的關鍵字？

(1) 疑問詞：when、where、how……等。

例：題目中 "Where did Tom find his lost keys?" (Tom 在何處發現他遺失的鑰匙?) → 關鍵字：where 與 lost keys

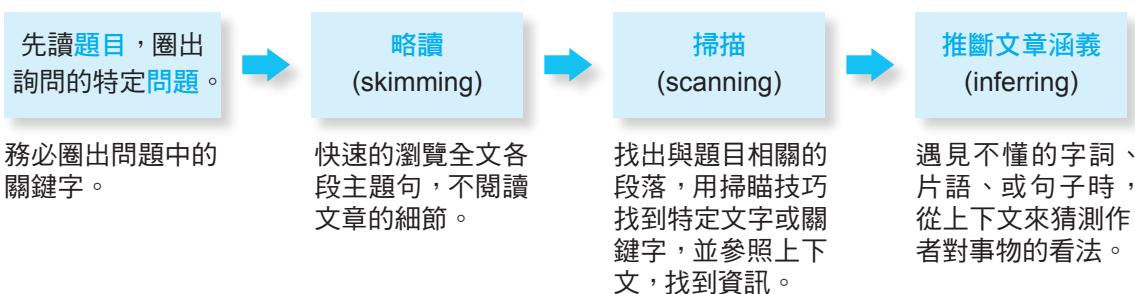
(2) 特定名詞、人名、地點、特別強調粗體字的名詞……等。

例：文中 "**Pasta** is my favorite food." (義大利麵是我最愛的食物。)

→ 關鍵字：Pasta

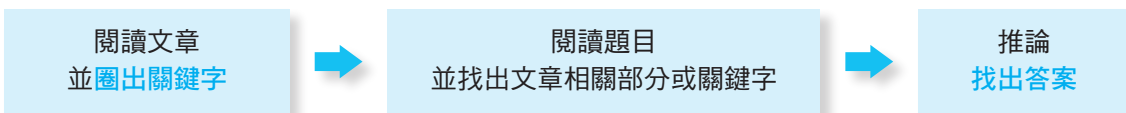
2. 如何閱讀文章？

熟練閱讀技巧四大絕招，即可掌握文章大意，並找到所需要的答案，拿取高分。

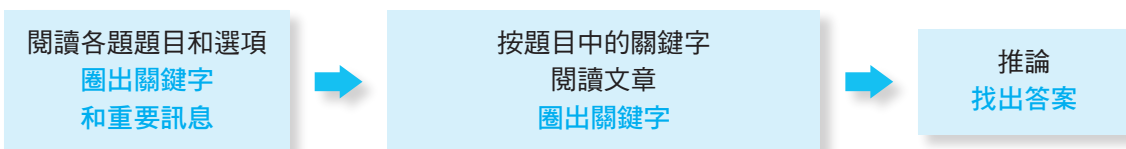


3. 如何著手答題？

(1) 約5~8行的一段文章



(2) 較長的文章





UNIT 01 短文、對話

1. 未來閱讀考題趨勢：篇幅加長、難度加深（中等或以上的難度）。
2. 必考短文地雷：代名詞、單字、片語或句子的上下推論。
3. 務必將題目看完，並對照短文之關鍵字再答題。

【短文】基測範例教學

【92-1】難易度：中等

When I was a little girl, my family lived in a small village. There was a very beautiful river near my home. The water was clean and cool. I liked to go fishing there with my mom. We would catch fish, look for clams and play in the water. There were also a lot of birds near the river. We would spend all day watching the birds. Life was beautiful and wonderful in the old days.

Now my family lives in the city. Last Sunday my daughter asked me to take her to see the beautiful river I was always talking about. "I want so much to go fishing there with you and Grandma." she said.

When we went to the river, we only saw a factory and a mountain of garbage. My mom was surprised, my daughter was disappointed, and I was sad --- the river was my best friend; I grew up with it. Now there are no fish in it; the birds are gone, too. I hear it crying for help. But what could I do?

(A) 1. When the writer went back to see the river, what did she find?

(A) The pollution in the river was very serious.

(B) The river was a good place for children to play.

(C) Bird-watching was more and more popular along the river.

(D) There were no fish in the river because too many people went fishing.

clam 蛤；蚌
disappoint 失望
river 河流

- (B) 2. Who is the **Grandma** in the reading?
 (A) The writer. (B) The writer's mom.
 (C) The writer's daughter. (D) The writer's grandmother.
- (B) 3. What did the writer mean when she said, "**I grew up with it**"?
 (A) She helped clean the garbage out of the river.
 (B) She spent much time playing around the river.
 (C) She had many friends who lived near the river.
 (D) She grew well by eating fish and clams from the river.

解答有一套

》 Step 1. 本篇文章篇幅稍長，故先從題目著手

快速讀題目



圈出關鍵字和重要訊息

》 Step 2. 閱讀文章



》 Step 3. 進行答題

- 第 1 題 (1) 閱讀完整篇文章後，根據本題題意（當作者回去看那河流時，她發現了什麼？），將發現第三段才是此題相關文章。
 (2) 再仔細閱讀第三段，發現此河目前污染很嚴重，故選 (A)。
- 第 2 題 (1) 運用掃瞄 (scanning) + 推斷 (inferring) 技巧。
 (2) 運用掃瞄技巧，在第二段找到相關字 **Grandma**。
 (3) 本題為地雷陷阱區，要小心。仔細閱讀本段文章，得知本句說話者 (she) 是作者的女兒，故推論得知 **Grandma** 指的是作者的母親 (B)。
- 第 3 題 (1) 運用掃瞄 (scanning) + 略讀 (skimming) + 推斷 (inferring)
 (2) 運用掃瞄技巧，在文章第三段找到 "**I grew up with it**" (我隨著它一起長大)。
 (3) 運用略讀，找到第一段描述作者小時候在此河附近度過的美好時光。
 (4) 推斷文章第一段，得知 (B) 她很多時間在此河附近玩。

基測精選

(1~3)【97-1】難易度：中等

Green Plan in Wonder City

Make new out of the old!

Since 1996, Wonder City has started a green plan and has been greatly successful in many ways. Places that were not used anymore, like railways, factories, and open lands, have been changed and brought to new life. They have now become parks, restaurants, museums, or shopping centers. They look fresh and clean with trees, flowers, and pieces of art. Olde River, for example, is now a pink belt in the spring with born-to-smiles on both of its sides. They are beautiful and smell great. Many people take a walk or go bicycling along the banks of the river. Because of this plan, the city has become cleaner and younger. Every year in May, a big green festival is celebrated in Wonder City. People from other cities go to the festival to learn how to make their own cities more beautiful.

2. 何者不是計畫中的一部份？

根據短文敘述得知，計畫中沒有包含蓋飯店，故選 (B)。

(C) 1. What is the reading about?

(A) An art festival.

(B) A vacation plan.

(C) The change of a city.

(D) The history of a river.

(B) 2. Which is NOT part to the plan?

(A) Growing trees.

(B) Building hotels.

(C) Making use of art.

(D) Using closed factories.

(C) 3. What is a born-to-smile?

(A) A belt.

(B) A color.

(C) A flower.

(D) A piece of art.

3. born-to-smile 是什麼？

根據下句“它們很美麗，氣息芳香”，推論得知是種植物，故選 (C) 花。

- (B) 22. What does it mean here?
 (A) The floor. (B) The house.
 (C) The pillar. (D) The ceiling.
- (C) 23. What does “A piece of cake” mean here?
 (A) It's easy to make a house.
 (B) It's easy to build the pillars.
 (C) It's easy to put the ceiling.
 (D) It's easy to eat a piece of cake while building the house.
- (C) 24. How many blocks does Dora use to build the two houses?
 (A) 12. (B) 11. (C) 24. (D) 22.
- (D) 25. How long does it take Dora to build the houses with the blocks?
 (A) 10. (B) 3. (C) 6. (D) 9.

22. it 在這裡指的是什麼？

根據本句“我想要娃娃屋有四根柱子”得知，it 應是娃娃屋，故選 (B) 房子。

23. “A piece of cake” 在這裡是什麼意思？

根據上句敘述得知，父親在提醒蓋天花板的注意事項，推論得知 (C) 蓋天花板是很輕鬆的。

24. Dora 一共花了幾塊積木來蓋這兩棟房子？

數一數一間房子需 12 塊，兩間子需 24 塊，故選 (C) 24。

25. Dora 花了多久時間來蓋這兩棟房子？

第一次 6 分，第二次 3 分，共花了 9 分鐘，故選 (D) 9。



背背諺語

勿班門弄斧。

Never offer to teach fish to swim.

不要海底撈月，異想天開。

Don't cry / ask for a moon.

對牛彈琴。

Cast a pearl before a swine.