IELTS Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for scademic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

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TW010

Date

26/AUG/2017

Candidate Number

006702

Family Name	LU	
First Name	YU-PEI	
Candidate ID	312482952	



Date of Birth	21/05/1996	Sex (M/F)	F	Scheme Code	Private Candidate	
Country or Region of Origin						
Country of Nationality	TAIWAN					
First Language	CHINESE		\.			

Test Results

Listening



Reading

Writing

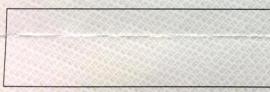
Speaking

Overall Band Score

CEFR Level



Administrator Comments







Administrator's Signature

Date

07/09/2017



Test Report Form Number

17TW006702LUY010A-



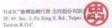






LISTENING AND READING OFFICIAL SCORE REPORT

LISTENING





慮語珮 LU YU-PEI 1996/05/21 Date of Birth 2017/04/29

17590408

Test Date (yyyymm/dd)

TOTAL SCORE 420 READING 400

Tatung University

Client

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Detach here

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- . They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- responses are more or not easy to predict.

 They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when
- difficult vocabulary is used.

 They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the
*Proficiency Description Table.

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.

 They can connect information across a small area within a text, even when the
- vocabulary and grammar of the text are difficult.

 They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and
- idiomatic usage.

 They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the

*Proficiency Description Table
If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

PERCENT CORRECT OF ABILITIES MEASURED Your Percentage	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED =Your Percentage
90	Can make inferences based on information in written texts	70 1100%
0% 86 100%	Can locate and understand specific information in written texts	0% B 100%
64	Can connect information across multiple sentences in a single written text and across texts	0% 81 3co%
0% 100%	Can understand vocabulary in written texts	0% 75 Ison
0% 84 100%	Can understand grammar in written texts	96 9% 96
	ABILITIES MEASURED = Your Percentage 100%	ABILITIES MEASURED Now Percentage Can make inferences based on information in written texts Can locate and understand specific information in written texts Can connect information across multiple sentences in a single written text and across texts Can understand vocabulary in written texts

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

HOW TO APPLY YOUR CERTIFICATE:

Please go online at "www.toeic.com.tw" for more information