

IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number TW010 Date 26/AUG/2017 Candidate Number 006702

Candidate Details

Family Name LU
First Name YU-PEI
Candidate ID 312482952



Date of Birth 21/05/1996 Sex (M/F) F Scheme Code Private Candidate
Country or Region of Origin
Country of Nationality TAIWAN
First Language CHINESE

Test Results

Listening 6.5 Reading 7.5 Writing 6.0 Speaking 7.5 Overall Band Score 7.0 CEFR Level C1

Administrator Comments

Administrator Comments

Centre stamp: BRITISH COUNCIL EXAMINATIONS
Validation stamp: IELTS

Administrator's Signature
Date 07/09/2017 Test Report Form Number 17TW006702LUY010A-



ETS TOEIC

LISTENING AND READING OFFICIAL SCORE REPORT

TOEIC 臺灣總代理 志達股份有限公司
2F, 4F, Sec. 2, Fu Xing St., Rd., Taipei
Taiwan R.O.C.

LU YU-PEI
Name

1996/05/21
Date of Birth (yyyy/mm/dd)

17590408 2017/04/29
Registration Number Test Date (yyyy/mm/dd)

Tatung University
Client

LISTENING
Your Score 420

READING
Your Score 400

TOTAL SCORE
820

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Detach here

LISTENING		READING	
Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:		Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:	
<ul style="list-style-type: none"> They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict. They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text. They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used. They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. 		<ul style="list-style-type: none"> They can infer the central idea and purpose of a written text, and they can make inferences about details. They can read for meaning. They can understand factual information, even when it is paraphrased. They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult. They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage. They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. 	
To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.		To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table. If your performance is closer to 450, you should review the descriptors for test takers who score around 450.	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	90	Can make inferences based on information in written texts	70
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	86	Can locate and understand specific information in written texts	86
Can understand details in short spoken texts	84	Can connect information across multiple sentences in a single written text and across texts	81
Can understand details in extended spoken texts	84	Can understand vocabulary in written texts	75
		Can understand grammar in written texts	86

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured: Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

HOW TO APPLY YOUR CERTIFICATE: Please go online at "www.toeic.com.tw" for more information.