

Lesson Plan

Book 1	Unit 4 Who are they?	Page: 25 ~ 28	Time length: 90 minutes
Language Focus	<ul style="list-style-type: none"> ● Vocabulary: Family, Father, Mother, Brother, Sister ● Sentence Patterns: Who is this? This is my _____. Who is he? He is _____. He is my _____. Who is she? She is _____. She is my _____. Who are they? They are _____ and _____. They are my _____. ● Recognize phonics 'Mm, Nn, Oo, Pp' Mn: monkey/ Nn: nurse / Oo: ox / Pp: pig 		
Preparation	<ul style="list-style-type: none"> ● Textbook. ● CD player (if available) ● Flashcards of family member and vocabulary ● A box with Ss names inside. ● Drawing papers. 		
Procedure	Class Activity & Function	Teaching material & tool	Time (In minutes)
Warm up	<p>Activity:</p> <ol style="list-style-type: none"> 1. All Ss stand up first. 2. T shows a word card and says the word. Ss need to listen carefully what T says. If it corresponds to the word on the card, Ss stand still. If not, they sit down. There must be Ss with mistakes. Those have wrong answers will not continue playing. 3. S answers correctly from the beginning to the end would be the winner. <p>Aim: Help Ss review and more familiar with the words they have learned before.</p>	A set card with words Ss have learned.	5 min

<p>Main 1</p>	<p>Conversation</p> <ol style="list-style-type: none"> 1. T puts a family picture on the board. 2. First time, T points to each family member on the picture and tells Ss who are they. E.g. "my father," "my mother", "my brother", and "my sister." 3. Ss need to repeat after T. 4. Second time, T takes out vocab cards. One time with one word card and T says it in the meantime. Ss repeat after T the same. 5. Recycle step 2-4 for a few times, T points to each person with no voice. Ss need to speak out by themselves. 6. Move back to the book. Go through the conversation and vocab for two times. 7. Play the CD, pausing after each sentence to have Ss repeat. 	<ol style="list-style-type: none"> 1. Textbook. 2. Two sets flashcards with family members. 3. CD and CD player. 	<p>20 min</p>
<p>Activity for conversation:</p> <ol style="list-style-type: none"> 1. Divide Ss in pairs. 2. Each of them represents different characters. 3. Perform dialogue to T. <p>Activity for Vocabulary:</p> <ol style="list-style-type: none"> 1. Have Ss for two groups. 2. Assign one or two words for Ss. Maybe they may get the same word as others, it would be fine. 3. Start the game. First S says his/her word, and then the next one. Continue to the last one. 4. Time is calculated. Which group with the shortest time win the 			

	game.		
Main 2	<p>Sentence Patterns:</p> <ol style="list-style-type: none"> 1. Show each family member picture on the board. Ask Ss "Who is she?" "Who is he?" "Who are they?" Guide them to answer the questions. 2. Open the book. Guide through the sentence patterns with CD or T. 3. T asks each S questions on the book at random and Ss have to answer the questions. Make sure Ss familiar with the sentences. 4. Encourage Ss practice in pairs. 	<ol style="list-style-type: none"> 1. Textbook 2. CD player 	10 min
Practice A	<p>Activity:</p> <ol style="list-style-type: none"> 1. Ss draw their own family tree on the paper. 2. T draws out a name from the prepared name box. 3. T asks question with sentence patterns to whom are the name have drawn out and Ss need to introduce his or her family in order. 	<ol style="list-style-type: none"> 1. Textbook 2. Drawing paper 	15 min
Practice B	<ol style="list-style-type: none"> 1. Ss listen to the CD and circle the correct answer. 2. T checks the answer. 	CD player	5 min
Phonics	<p>Let's Learn:</p> <ol style="list-style-type: none"> 1. T writes the capital and small letters on the board. 2. T calls out sound of each letter and put on the picture with its example word beside the letter. Ss repeat after T for several times. 3. Under the letter, T models how 	Textbook Letter Cards	10 min

	to write each letter. Ss raise their hands and follow to write in the air.		
Writing time	<p>Let's learn:</p> <ol style="list-style-type: none"> 1. Ss open the books and learn to write by themselves. 2. T checks the answers. Then, play the CD. Ss repeat and point to each letter the on the book with pencil. <p>Practice A:</p> <ol style="list-style-type: none"> 1. Ss listen and write. 2. Second time, T plays the CD for number 1 and then pause. 3. T takes out the letter correspond to the answer. Ss can check their answer if it is right. 4. Continue step 2 and 3 for other questions. <p>Practice B:</p> <p>Give Ss a few time to write, and T calls out Ss at random to answer each question.</p>	CD player	15 min